

Division of Occupational Therapy
OTD course # 675/775 – Level Two Fieldwork
Course Syllabus

Class Time:

Based on fieldwork program requirements

Class Location:

Level Two fieldwork site

Instructors:

Director of Fieldwork & Experiential Education (DFEE): Michael Salemi, OTD, OTR/L

Office: Blake Law Center – Office 221

Phone: 413.782.1425

Email: michael.salemi@wne.edu

Office Hours: by appointment

Fieldwork Educator: Site specific

Course Prerequisite: Successful completion of all Level One fieldwork, all fieldwork site requirements, and all WNE OTD coursework

Requirements: Students will **not be granted authorization** to start Level Two fieldwork until the following requirements are fulfilled. In addition, the requirements cannot

- HIPAA training
- Bloodborne Pathogen (OSHA) training
- Site specific requirements as needed (fingerprinting, drug screening, proof of physical, etc...)

Course Requirements and Grading: Grades will be based on performance in the following areas:

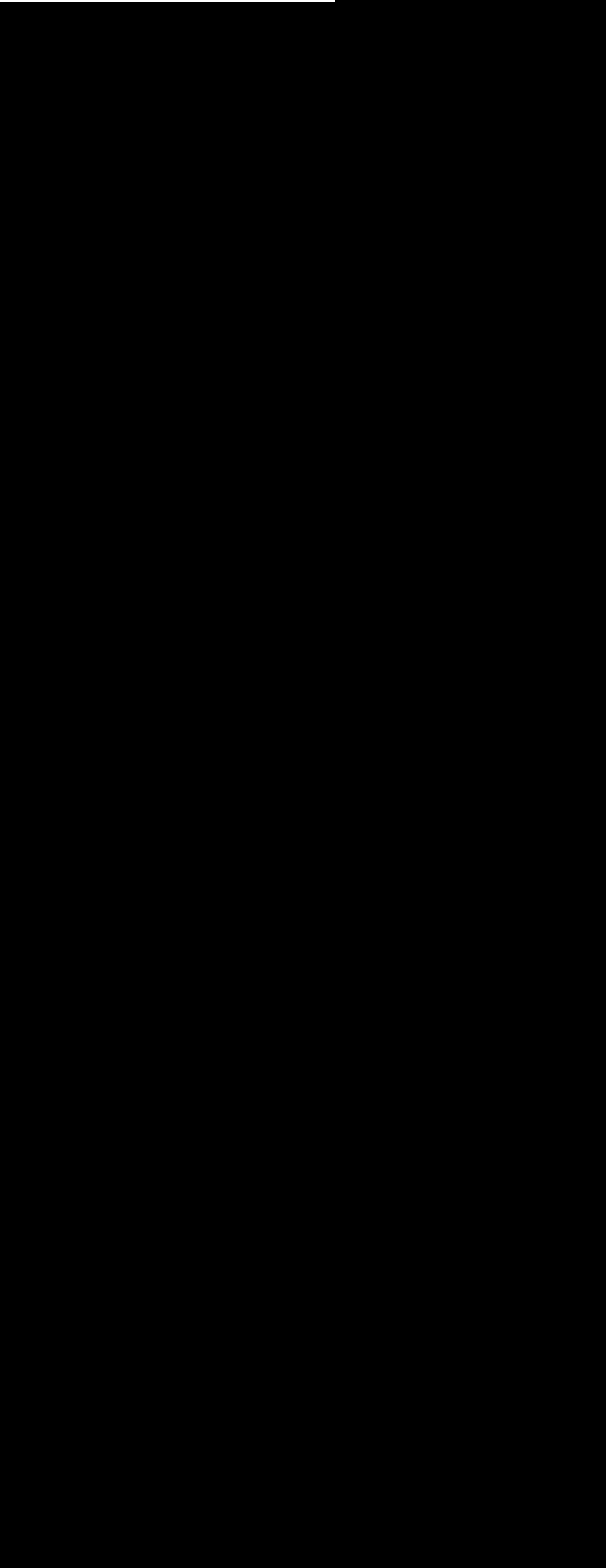
- ” Psychosocial Components Assignment – Throughout each of your Level Two fieldwork placements, you will be asked to record your observations of psychosocial components that influence occupational engagement in a logbook. At the end of the Level Two fieldwork, you will identify a trend in your recorded observations and then gather evidence pertaining to the observed trend. Finally, a 2 page essay will be required synthesizing your clinical observations, evidence based research, and your own clinical recommendations to promote occupations in the practice setting. 10% of final grade
- ” Journaling – Once every two weeks, OTD students will be engaging in a topic guided journaling activity on Kodiak to share experiences with peers and the Director of Fieldwork. 10% of final grade
- ” Fieldwork Performance Evaluation (FWPE) Mid Term
- ” Fieldwork Performance Evaluation (FWPE) Final 70% of final grade
- ” Student Evaluation of Fieldwork Experience (SEFWE)
- ” Generic Abilities – professionalism, scholastic effort and utilization of feedback. 10% of final grade
- ” On-site Presentation – During the 11th or 12th week of your fieldwork placement, your Fieldwork Educator will schedule a time for a presentation to the staff on a topic of his or her choice. The format could include but is not limited to case study, evidence based treatment interventions, transformative strategies for program development, or another format pertaining to occupational therapy practice in the fieldwork location. Grading for presentation will be considered in the FWPE final score.
- ” Attendance - . Students accumulating more than two absences during the 12 week time frame will need to make up those days in order to receive a passing grade for OTD 675/775 Level Two Fieldwork.

Grading Scale:

The final grade for Level Two fieldwork (OTD 675/775) is on a “pass” or a “fail” basis. The final grade for each 12 week Level Two fieldwork placement is determined after a review and analysis of all evaluative data related to fieldwork performance, assignments/projects, and professional behavior (including evidence of misconduct). The AOTA Fieldwork Performance Evaluation (FWPE) measurement tool is completed by the Fieldwork Educator as the main tool utilized for determination of a “pass” or “fail” grade in Level Two fieldwork. However, other factors such as professionalism, scholastic effort and utilization of feedback will all be considered to determine the final grade of Level Two Fieldwork, which is the sole discretion of the DFEE (Director of Fieldwork and Experiential Education). Grades on individual assignments, quizzes, and exams will be calculated according to the following point structure:

Letter Grade	Percentage	Point Value	Pass/Fail
A	100 - 93	4.0	P
A-	92.99 - 90	3.7	P
B+	89.99 - 87	3.3	P
B	86.99 - 83	3.0	P

B-	82.99 - 80	2.7	P
		2.3	F



the 12 week time frame will need to make up those days in order to receive a passing grade for OTD 675/775 Level Two Fieldwork.

- Arrange for out of state housing and travel if fieldwork is not in the student's geographic area of residence
- Arrive to fieldwork prepared to perform duties of a Level Two Fieldwork student.
- Refer to the Kodiak course page and the syllabus for course expectations and clarifications.
- Provide required fieldwork documentation according to deadlines indicated by the assigned site.
- Complete the AOTA Student Evaluation of Fieldwork Experience (SEFWE) form upon completion of each 12-week Level Two fieldwork placement

Once I/we have a copy of your approved accommodations from SAS we can plan a time to connect to discuss your accommodation needs. In addition, if you are approved for exam accommodations, please consult with me/us at least two weeks before any scheduled exam date to confirm the testing arrangements.

Turnitin:

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Changes to the Syllabus:

The instructor reserves the right to make changes to this syllabus as may be necessary and appropriate. All changes will be announced in class or posted via the News feature in the Kodiak classroom.

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