

SUMMER SCHEDULE 2016

**QWC 656-03 Consumer Protection (Prof. Dion) (3 Credits)**

The organization of the course is transactional: it first examines problems in the formation of consumer transactions, then moves to the substance of the deal and concludes with remedies. At each stage of the



| <b>TIME</b>             | <b>MONDAY</b>  | <b>WEDNESDAY</b> | <b>THURSDAY</b> |
|-------------------------|--|------------------|-----------------|
| <b>6:00 PM – 7:50PM</b> | <b>LAW 643-03 Family<br/>Law (Levi)</b><br><br><b>QWC 625-03 Land Use<br/>Planning (Steiner)</b><br><br><b>LAWS 684-03 Advanced<br/>Legal Research<br/>(Rastorfer)</b> | <b>QWC 656-</b>  |                 |

## Course Number List Alphabetical List

### LAW 695 Academic Success Workshop [\[Less Detail\]](#)

**Description**

Academic Success Program skills workshops are open to all interested students. The workshops cover essential law school skills such as note-taking, briefing cases, outlining, and exam-taking techniques. All students are encouraged to attend.

**Sections**

| Section | Credits | Books                | Time/Location                  | D/E | Professor  |
|---------|---------|----------------------|--------------------------------|-----|------------|
| 01      | 0       | <a href="#">View</a> | Tu 9:30 AM-10:20 AM/Room BLC B | Day | Myra Orlen |
| 02      | 0       | <a href="#">View</a> | Th 2:10 PM-3:00 PM/Room BLC A  | Day | Myra Orlen |
| 03      | 0       | <a href="#">View</a> | Th 8:30 PM-9:20 PM/Room BLC B  | Eve | Myra Orlen |

### LAW 705 Administrative Law [\[Less Detail\]](#)

**Description**

This course examines the system through which a vast array of governmental power is exercised in the United States: the administrative process. Its focus will be the ways in which private interests are arranged, rearranged, and/or protected in that system against the background of the public interest. The course will address agency powers to gather and utilize information, promulgate regulations, and adjudicate rights and remedies under applicable statutes and regulations. Judicial review of adverse agency action will also be explored.

**Sections**

| Section | Credits | Books                | Time/Location                  | D/E | Professor    |
|---------|---------|----------------------|--------------------------------|-----|--------------|
| 01      | 3       | <a href="#">View</a> | M,W 1:00 PM-2:15 PM/Room BLC C | Day | Erin Buzuvis |

### LAW 599 Advanced Legal Analysis I [\[Less Detail\]](#)

**Description**

This required course will introduce you to the bar exam, review material tested on the bar exam, and teach you important skills in reading, analyzing, and answering bar exam questions. The course uses a learn-by-doing approach. Written homework assignments include multiple choice questions and essay questions. These will be submitted, graded, and returned online before most classes and will then form the basis for class discussion and review. Students will also be assigned online video review. The course will refresh your recollection of selected topics within three of MBE subjects, Contracts, Evidence and Torts. Students will learn how the bar examiners test these topics and will learn how to study and to apply their knowledge to bar exam questions. The course is pass-fail, with the pass/fail determination based on 1) participation/ attendance and 2) performance. Students will receive feedback throughout the course. If a student fails as a result of performance, the student will receive a grade of incomplete and will be required to take the spring ALA 2 Course. Students will be given an initial assessment in August.

**Sections**

| Section | Credits | Books | Time/Location | D/E | ContBoard | Unsatisfies |
|---------|---------|-------|---------------|-----|-----------|-------------|
|---------|---------|-------|---------------|-----|-----------|-------------|

**Sections**

| Section | Credits | Books                | Time/Location                 | D/E | Professor      |
|---------|---------|----------------------|-------------------------------|-----|----------------|
| 14      | 2       | <a href="#">View</a> | Tu 4:00 PM-5:50 PM/Room BLC 3 | Day | Harris Freeman |

### LAW 688 Bioethics [\[Less Detail\]](#)

**Description**

This is a survey course that will cover a variety of bioethics topics through the lenses of law, ethics, medicine, and public policy. Topics may include

**Sections**

| Section | Credits | Books                | Time/Location                  | D/E | Professor    |
|---------|---------|----------------------|--------------------------------|-----|--------------|
| 01      | 3       | <a href="#">View</a> | M,W 4:00 PM-5:15 PM/Room BLC 4 | Day | Barbara Noah |

**LAW 551 Business Organizations** [\[Less Detail\]](#)**Description**

This course focuses on the fundamental conceptual framework of business organizations law including the formation and conduct of business in the partnership, corporate, and limited liability company forms. It provides an introduction to the terminology of business organizations and finance, and transmits some sense of what a business lawyer does. It also engages in questions of ethics, justice, professional responsibility and critical analysis of numerous aspects of business law. (Required Course)

**Sections**

| Section | Credits | Books                | Time/Location                  | D/E | Professor   |
|---------|---------|----------------------|--------------------------------|-----|-------------|
| 03      | 3       | <a href="#">View</a> | M,W 6:00 PM-7:15 PM/Room BLC C | Eve | Sudha Setty |

**LAWS714 Business Planning** [\[Less Detail\]](#)**Description**

The course focuses on the legal issues arising in connection with the start-up and operation of closely-held business enterprises and the role of the lawyer as an advisor to these entities and their owners. Numerous case studies are used to expose the student to a broad range of structural planning issues and the practical and analytical challenges of the planning process. There is a heavy emphasis on planning traps and creative planning strategies. Different types of closely held businesses are analyzed, compared, and contrasted in case studies that raise important issues in co-ownership planning, enterprise funding, choice of entity planning, multiple entity planning, owner compensation, life insurance planning, structuring profit and capital interests, profit distribution planning and diversification, exit and business transition planning, employee relations and benefits, and retirement planning. Numerous drafting considerations and implementation mechanics also are reviewed. The course is designed to broaden the student's substantive knowledge on a broad range of issues and to help the student develop three essential planning skills: (1) the ability to identify and address business objectives, not just legal issues, (2) the ability to evaluate and apply specific strategic options, and (3) the ability to effectively communicate with non-lawyers. Prerequisite: LAW551, Business Organizations, although LAW 747, Income Tax I is NOT a prerequisite, students should be prepared to learn some tax matters during this course. Limited to 24 students. (This is a simulation course and satisfies 2 experiential learning credits.)

**Sections**

| Section | Credits | Books                | Time/Location                  | D/E | Professor       |
|---------|---------|----------------------|--------------------------------|-----|-----------------|
| 01      | 2       | <a href="#">View</a> | W 10:00 AM-11:50 AM/Room BLC 1 | Day | Robert Statchen |

**QWC 788 Child Family, State** [\[Less Detail\]](#)**Description**

This class will focus on what happens when the state becomes involved in family life due to allegations of child abuse and neglect. Central to the class will be the balance between the right of the family to be free of state intervention in child-rearing decisions with the right of the child to be free of neglect and abuse. Writing assignments and class simulations will relate to an individual child protection case that we will track from inception to resolution. Additional topics may include: definitions of child abuse and neglect; special issues in child sexual abuse; and medical neglect, including cases involving parents withhold medical treatment because of their religious beliefs. The course will also cover the potential paths for state intervention, including short and long term foster care, termination of parental rights and adoption. No Prerequisites. This course satisfies 2 writing units and is limited to 20 students.

**Sections**

| Section | Credits | Books                | Time/Location                 | D/E | Professor     |
|---------|---------|----------------------|-------------------------------|-----|---------------|
| 03      | 2       | <a href="#">View</a> | Th 6:00 PM-7:50 PM/Room BLC 4 | Eve | Jeanne Kaiser |

**LAW 509 Civil Procedure** [\[Less Detail\]](#)**Description**

The object of this course is to introduce students to the civil litigation process, including the attendant jurisdictional questions, court organization, and pleadings and rules of practice in state and federal courts. In addition, an analysis of the litigation process is undertaken, with emphasis on discovery, pretrial procedures, trial, judgment, and appellate review of the decision. (Required Course)

**Sections**

| Section | Credits | Books                | Time/Location   | D/E | Professor    |
|---------|---------|----------------------|---|-----|--------------|
| 01      | 4       | <a href="#">View</a> | M,W 10:30 AM-11:40 AM/Room BLC A,<br>F 10:45 AM-11:45 AM/Room BLC A                             | Day | Arthur Wolf  |
| 03      | 4       | <a href="#">View</a> | W 7:00 PM-8:10 PM/Room BLC B,<br>Th 7:20 PM-8:30 PM/Room BLC B,<br>M 8:20 PM-9:20 PM/Room BLC B | Eve | Bruce Miller |

**LAW 735 Civil Rts Police Misconduct** [\[Less Detail\]](#)**Description**

This course offers an introduction to federal civil rights litigation, principally under 42 U.S.C. sec. 1983, in the context of claims of misconduct such as wrongful arrest, imprisonment, and other wrongful denials of liberty; wrongful prosecution; excessive force; illegal search and seizure; wrongful interference with first amendment rights; and failure to protect. It will also examine immunity, defenses, and remedies. (Required Course)

## Course Number List

## Alphabetical List

|    |   |                      |                                  |     |                |
|----|---|----------------------|----------------------------------|-----|----------------|
| 01 | 3 | <a href="#">View</a> | Tu,Th 2:30 PM-3:45 PM/Room BLC 3 | Day | Anne Goldstein |
|----|---|----------------------|----------------------------------|-----|----------------|

### LAW 660 Closely Held Businesses [\[Less Detail\]](#)

#### Description

As part of the advanced curriculum in the law of business organizations, this course provides an in-depth analysis of the myriad legal problems involved in the formation and operation of closely held businesses, i.e., those businesses whose ownership interests are not publicly traded. We will consider unincorporated business entities - including the general partnership, the limited partnership(LP), the limited liability partnership(LLP), and the limited company(LLC) - as well as the incorporated closely held business in form of the close corporation. The main issues discussed for each form of business organization are the mechanics of entity formation; management and control of the closely held business; financial rights and liabilities of the entities owners; fiduciary duties among the entities owners; the transferability of entity ownership; and exit rights during dissociation and dissolution. Prerequisite: Law 551 Business Organizations.

#### Sections

| Section | Credits | Books                | Time/Location                    | D/E | Professor         |
|---------|---------|----------------------|----------------------------------|-----|-------------------|
| 01      | 3       | <a href="#">View</a> | Tu,Th 1:00 PM-2:15 PM/Room BLC D | Day | Rene Reich-Graefe |

### QWC 656 Consumer Protection [\[Less Detail\]](#)

#### Description

The organization of the course is transactional: it first examines problems in the formation of consumer transactions, then moves to the substance of the deal and concludes with remedies. At each stage of the transaction, the first inquiry is whether any intervention on behalf of consumers is warranted. The second inquiry is concerned with the extent to which intervention impacts upon the freedom of contract and the rights of the parties concerned, including the cost of such intervention. Enrollment Limited to 20 Students (Satisfies 3 Writing Units)

#### Sections

| Section | Credits | Books                | Time/Location                    | D/E | Professor   |
|---------|---------|----------------------|----------------------------------|-----|-------------|
| 03      | 3       | <a href="#">View</a> | Tu,Th 8:00 PM-9:15 PM/Room BLC 2 | Eve | Justin Dion |

### LAWS678 Contract Drafting [\[Less Detail\]](#)

#### Description

This course will teach students real-world, practical contract drafting skills through the drafting and editing of select documents used in common business transactions. Students will gain a thorough understanding of techniques used to promote concise drafting and methods to translate business ideas into contract concepts. The class will be highly interactive. This course is limited to 20 students. (This is a simulation course and satisfies 2 experiential learning credits.)

#### Sections

| Section | Credits | Books                | Time/Location                 | D/E | Professor         |
|---------|---------|----------------------|-------------------------------|-----|-------------------|
| 03      | 2       | <a href="#">View</a> | Th 8:00 PM-9:50 PM/Room BLC D | Eve | Brendan Witherell |

### LAW 694 Conveyancing [\[Less Detail\]](#)

#### Description

This course concerns the legal aspects of the purchase and sale of real estate, beginning with the real estate broker and concluding with the closing process. The course covers in detail the purchase and sale agreement and remedies for the breach of the agreement; title examination and title insurance; property description and deed drafting; RESPA forms and regulation and closing adjustments; the closing process; and ethical considerations in representation of parties in real estate transactions. Prerequisite: Law 511 Property.

#### Sections

| Section | Credits | Books                | Time/Location                 | D/E | Professor     |
|---------|---------|----------------------|-------------------------------|-----|---------------|
| 03      | 2       | <a href="#">View</a> | Tu 6:00 PM-7:50 PM/Room BLC C | Eve | Arthur Gaudio |

### QWC 706 Crim Pro:Investigation [\[Less Detail\]](#)

#### Description

This course examines the constitutional limits on police investigations. The course focuses primarily on the development of federal constitutional law (4th, 5th, and 6th amendments) in the United States Supreme Court as a way to balance society's need for effective law enforcement against the rights of individuals to be free from unreasonable searches and seizures, coercive interrogations, and unfair pretrial identification procedures. Completion of Law 796 Criminal Procedure: Adjudication is not a prerequisite to enrollment in this course. Students taking this course may not enroll in LAW 784 Criminal Procedure: Survey. This course satisfies 2 writing units .

#### Sections

| Section | Credits | Books                | Time/Location                  | D/E | Professor         |
|---------|---------|----------------------|--------------------------------|-----|-------------------|
| 01      | 3       | <a href="#">View</a> | M,W 2:30 PM-3:45 PM/Room BLC 1 | Day | Bridgette Baldwin |

### LAW 505 Criminal Law [\[Less Detail\]](#)

#### Description

This course deals with the competing interests and policies that come into action when the individual clashes with society. The course also explores the underlying philosophical premises of various penal rules. The theories and purposes of punishment, the relationship between law and morality, definitions of criminal intent, principles of necessity, justification and excuse, and inchoate crime and group criminality may also be studied. (Required Course)

Course  
Number List

Alphabetical List

| Sections |         |                      |  |     |                   |  |  |
|----------|---------|----------------------|--|-----|-------------------|--|--|
| Section  | Credits | Books                | Time/Location  | D/E | Professor         |  |  |
| 01       | 4       | <a href="#">View</a> | F 9:30 AM-10:30 AM/Room BLC B,<br>Tu,Th 10:30 AM-11:40 AM/Room BLC B | Day | Anne<br>Goldstein |  |  |

**LAWS920 Criminal Law Prosecution Clinic** [\[Less Detail\]](#)

**Description**  
Selected students in the Criminal Prosecution Clinic work as student assistant district attorneys within the Hampden County District Attorney's Office. By court rule, students in the Clinic are authorized to practice in any District Court case, which includes a mix of both misdemeanors and felonies. Typical of the

## Course Number List

## Alphabetical List

| Section | Credits | Books                | Time/Location                | D/E | Professor         |
|---------|---------|----------------------|------------------------------|-----|-------------------|
| 03      | 2       | <a href="#">View</a> | M 8:00 PM-9:50 PM/Room BLC A | Eve | Elizabeth Lovejoy |

### LAW 754 Election Law [\[Less Detail\]](#)

#### Description

This course covers key topics in state and federal election law. The course will explore the right to vote, election administration, and the effect of campaign-finance laws on free speech and will include coverage of the candidate nominating process, ballot integrity/voter ID, and recent decisions about the regulation of campaign communications.

#### Sections

| Section | Credits | Books                | Time/Location                | D/E | Professor     |
|---------|---------|----------------------|------------------------------|-----|---------------|
| 03      | 2       | <a href="#">View</a> | W 8:00 PM-9:50 PM/Room BLC 3 | Eve | Peter Vickery |

### LAW 601 Electronic Discovery [\[Less Detail\]](#)

#### Description

This course is an introduction to the legal and practical issues related to electronic discovery and the use of electronic evidence in legal proceedings. Attorneys engaged in litigation must ensure compliance with the rules and regulations governing the preservation and production of electronically stored information. Lawyers and clients nationwide are struggling with the practical challenges of electronic discovery and the law is continuously evolving. Students will gain an in-depth understanding of the legal rules governing ediscovery and develop practical knowledge and key analytical skills that can be used in practice.

#### Sections

| Section | Credits | Books                | Time/Location                | D/E | Professor     |
|---------|---------|----------------------|------------------------------|-----|---------------|
| 03      | 2       | <a href="#">View</a> | W 6:00 PM-7:50 PM/Room BLC 1 | Eve | Katie Winseck |

### LAW 674 Employment Discrimination [\[Less Detail\]](#)

#### Description

This course concerns discrimination in the workplace, with emphasis on different theories of discrimination and the application of those theories in a variety of settings. The primary focus is on the text and interpretation of Title VII of the Civil Rights Act of 1964, as amended in 1991. Other areas studied may include the Age Discrimination Act of 1967, the Equal Pay Act of 1963, and the Americans with Disabilities Act of 1990.

#### Sections

| Section | Credits | Books                | Time/Location                | D/E | Professor     |
|---------|---------|----------------------|------------------------------|-----|---------------|
| 03      | 2       | <a href="#">View</a> | W 8:00 PM-9:50 PM/Room BLC B | Eve | Jeanne Kaiser |

### QWC 959 End of Life Law [\[Less Detail\]](#)

#### Description

This course explores topics in end of life law in more depth and builds on concepts learned in Bioethics & Law. There is no prerequisite. Topics include right to refuse treatment, informed consent, surrogate decision-making, physician aid in dying, withdrawal of life-supportive therapies, and end of life care dispute resolution. The course begins with coverage of key legal and ethical concepts in end of life law and will also emphasize the complex interplay between law, ethics, and the provision of medical care. Activities for the course include mock Ethics Committee meetings, client interviewing and counseling, completion of advance care planning documents, student-led discussion, and a substantial original research paper on a topic approved by the instructor. Enrollment limited 16 Students. (This course satisfies 2 writing units.)

#### Sections

| Section | Credits | Books                | Time/Location                 | D/E | Professor    |
|---------|---------|----------------------|-------------------------------|-----|--------------|
| 01      | 2       | <a href="#">View</a> | Th 2:30 PM-4:20 PM/Room BLC 4 | Day | Barbara Noah |

### LAW 645 Entertainment Law [\[Less Detail\]](#)

#### Description

This course is designed as an introduction to the legal, business, creative, and ethical aspects of the practice of law in the firm, television and music industries, providing an overview of key areas such as contractual practices, personal and intellectual property rights, compensation, and creative control issues. While not a course on copyright or contracts, our focus will include an examination of the interaction between these disciplines and the arts, as well as an exploration of current topics such as grants of rights, duration of copyright, licensing, fair use, exclusivity, rights of privacy and publicity, and litigation. Prior completion of a course in Copyright Law is highly recommended but not mandatory.

#### Sections

| Section | Credits | Books                | Time/Location                   | D/E | Professor   |
|---------|---------|----------------------|---------------------------------|-----|-------------|
| 01      | 2       | <a href="#">View</a> | Tu 10:00 AM-11:50 AM/Room BLC D | Day | Leah Kunkel |

### LAW 722 Estate & Gift Tax [\[Less Detail\]](#)

#### Description

This course is a study of the fundamental principles of federal taxation on property transfers at death and during the life of the transferor, including those transfers in contemplation of death, and those with life estates retained and retention of power to control. Consideration is also given to the marital deduction, the tax effects on various types of property transfers, and the generation-skipping tax. Prerequisite: Law 511 Property.

#### Sections

| Section | Credits | Books | Time/Location | D/E | Professor |
|---------|---------|-------|---------------|-----|-----------|
|---------|---------|-------|---------------|-----|-----------|









Course  
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Alphabetical List

**QWCS619 Labor Law Arbitration** [\[Less Detail\]](#)

**Description**

This course will present an in-depth view of the law of labor arbitration and the law of the labor contract. Because it is a QWC, the course will emphasize writing skills in the arbitration context. Rather than writing a large research project, the students will instead have weekly writing assignments of between five and ten pages per week. By breaking the writing down into smaller components, the student will be able to demonstrate a steadily improving understanding of the complexities of legal writing as well as learning about such issues as what disputes may be arbitrated, the drafting of the issue for arbitration, preparation of a pre-hearing memorandum, the content of arbitration, post-arbitration briefs, and actions to confirm or set aside awards. The course will explore the labor contract in a number of contexts, which may include discipline and discharge, pay disputes, promotion, layoffs and recalls, mandatory overtime or any of the other types of disputes which go to arbitration. Enrollment is limited to 16 students. This course satisfies 3 experiential learning credits or 3 writing units.

**Sections**

| Section | Credits | Books                | Time/Location                      | D/E | Professor     |
|---------|---------|----------------------|------------------------------------|-----|---------------|
| 01      | 3       | <a href="#">View</a> | Tu,Th 5:00 PM-6:15 PM/Room Lib 331 | Eve | Peter Adomeit |

**LAW 696 Landlord & Tenant** [\[Less Detail\]](#)

**Description**

This course focuses on the landlord-tenant relationship in the residential rental market with emphasis on recent court decisions and various selected state laws that have attempted to lessen the problems of substandard or inadequate rental housing, housing discrimination, problems of lead paint poisoning, and related issues. Eviction proceedings, discrimination litigation and consumer remedies are covered in detail. Enrollment is limited to 45 students. Prerequisite: LAW 511 Property.

**Sections**

| Section | Credits | Books                | Time/Location                 | D/E | Professor         |
|---------|---------|----------------------|-------------------------------|-----|-------------------|
| 03      | 2       | <a href="#">View</a> | Tu 8:00 PM-9:50 PM/Room BLC D | Eve | James<br>Donnelly |

**LAW 632 Law Office Management** [\[Less Detail\]](#)

**Description**

This course will introduce students to the operation and management of solo practice, law firms, and corporate legal departments. Practices and techniques that assist in the ethical, professional, and profitable representation of clients while reducing stress and crisis situations will be presented through presentations, readings, and guest lecturers. Topics to be covered include: business planning; time management, accounting and billing; client recruitment and relations; technology and office systems; stress management and personal support; ethical responsibilities and professionalism.

**Sections**

| Section | Credits | Books                | Time/Location                 | D/E | Professor    |
|---------|---------|----------------------|-------------------------------|-----|--------------|
| 03      | 2       | <a href="#">View</a> | Th 6:00 PM-7:50 PM/Room BLC C | Eve | Michael Agen |

**LAWS808 Law Practice Externship** [\[Less Detail\]](#)

**Description**

Students work 12-15 hours a week for a total of 168 semester hours engaging in a variety of legal work under the supervision of an attorney in a public interest, government service, or private sector externship placement. Students may not receive compensation for work done in an Externship. Externships develop students' lawyering skills through participation in activities such as legal research and writing, client interviewing and counseling, factual investigation, development and implementation of case theory and strategy, negotiation, mediation, litigation and other forms of advocacy. Students may take no more than three externships during law school. Students enrolled in their first externship must also concurrently enroll in a one-credit seminar, with

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|    |   |                      |                              |     |              |
|----|---|----------------------|------------------------------|-----|--------------|
| 01 | 1 | <a href="#">View</a> | M 5:00 PM-6:00 PM/Room BLC 2 | Eve | Erin Buzuvis |
| 02 | 2 | <a href="#">View</a> | M 4:00 PM-5:00 PM/Room BLC 2 | Day | Erin Buzuvis |
| 03 | 3 | <a href="#">View</a> | M 4:00 PM-5:00 PM/Room BLC 2 | Day | Erin Buzuvis |

**LAW 950 Law Review Staff** [\[Less Detail\]](#)

**Description**

Students who are staff members of Law Review are required to attend the mandatory weekly Law Review staff meeting for both the fall and spring semesters. Staff members of Law Review receive 2 credits in the fall and 1 credit in the spring for the successful completion of their Law Review Staff year. Law Review staff will receive 2 writing units in the fall and 1 writing unit in the spring.)

**Sections**

| <b>Section</b> | <b>Credits</b> | <b>Books</b>         | <b>Time/Location</b>         | <b>D/E</b> | <b>Professor</b> |
|----------------|----------------|----------------------|------------------------------|------------|------------------|
| 02             | 2              | <a href="#">View</a> | M 5:00 PM-6:00 PM/Room BLC 4 | Eve        | Erin Buzuvis     |

**LAW 507 Lawyering Skills I** [\[Less Detail\]](#)

**Description**

Lawyering Skills I is a required first-year course designed to introduce students to the essential problem-solving and communication skills of the legal profession. The legal research and writing faculty work closely with students in smaller classroom settings to introduce techniques of legal analysis, the basic sources and processes of legal research, and the principles of legal writing and oral advocacy. Through a series of assignments of increasing complexity, students learn how to analyze legal problems, research legal issues, frame legal arguments, and gain experience in drafting the major forms of

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Selected students participate in the National Moot Court Competition. This competition allows students to develop appellate advocacy skills through intellectual rigor, legal research, and persuasive argument. Stud





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LAW 995 Academic Success Workshop [\[Less Detail\]](#)

**Description**

Academic Success Program skills workshops are open to all interested students. The workshops cover essential law school skills such as note-taking, briefing cases, outlining, and exam-taking techniques. All students are encouraged to attend.

**Sections**

| <b>Section</b> | <b>Credits</b> | <b>Books</b>         | <b>Time/Location</b>           | <b>D/E</b> | <b>Professor</b> |
|----------------|----------------|----------------------|--------------------------------|------------|------------------|
| 01             | 0              | <a href="#">View</a> | Tu 9:30 AM-10:20 AM/Room BLC 1 | Day        | Myra Orlen       |
| 02             | 0              | <a href="#">View</a> | Th 2:30 PM-3:20 PM/Room BLC B  | Day        | Myra Orlen       |
| 03             | 0              | <a href="#">View</a> | Th 8:30 PM-9:20 PM/Room BLC A  | Eve        | Myra Orlen       |

LAW 773 Accounting for Lawyers [\[Less Detail\]](#)

**Description**

This course will introduce law students to accounting, giving them a basic understanding of financial statements, accounting mechanics, and underlying accounting concepts and principles. The course is designed for students with little-to-no background in accounting. In addition to basic accounting, we will discuss such issues as professional governance and standard setting, topics currently being reviewed by the accounting regulators and/or Congress, recent accounting scandals, Sarbanes-Oxley, and difference between the practice of law and of accounting (including ethical foundations).

**Sections**

| <b>Section</b> | <b>Credits</b> | <b>Books</b>         | <b>Time/Location</b>          | <b>D/E</b> | <b>Professor</b>   |
|----------------|----------------|----------------------|-------------------------------|------------|--------------------|
| 03             | 2              | <a href="#">View</a> | Tu 6:00 PM-7:50 PM/Room BLC 3 | Eve        | Henry<br>Drapalski |

QWC 759 Advanced Land Use & Environ Law [\[Less Detail\]](#)

**Description**

This course will examine advanced land use and environmental law topics. Students enrolling in the seminar must prepare a research paper, make a

readings are available electronically or as handouts.

**Sections**

| <b>Section</b> | <b>Credits</b> | <b>Books</b>         | <b>Time/Location</b>         | <b>D/E</b> | <b>Professor</b>     |
|----------------|----------------|----------------------|------------------------------|------------|----------------------|
| 03             | 2              | <a href="#">View</a> | M 8:00 PM-9:50 PM/Room BLC C | Eve        | Michael<br>Blanchard |

## QWC 733 Alternative Reproductive Technology [\[Less Detail\]](#)

**Description**

Just days after the turn of the last century, Justice O'Connor commented in a family law case that, "The demographic changes of the past century make it difficult to speak of an average American family. The composition of family varies greatly from household to household." Among these demographic changes and family composition are families formed by access to alternative reproductive technologies ("ART"). While some states have attempted to update laws to

Course  
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LAW 501 Constitutional Law [\[Less Detail\]](#)

Description

This course is a study of the allocation of governmental authority and the limitations on that authority as defined by the Constitution of the United States. The course will deal with the problems of defining the scope of federal power, the relationship between the federal government and the states, the scope of state authority, and the rights of individuals with an emphasis on those rights guaranteed by the Due Process and Equal Protection Clauses of the Constitution. (Required Course)

Sections

**Section** Cree

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Court: the arraignment session (in which students represent indigent defendants in bail hearings), the motion session (in which students prepare and litigate

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| Sections |         |                      |                                |     |                   |  |  |
|----------|---------|----------------------|--------------------------------|-----|-------------------|--|--|
| Section  | Credits | Books                | Time/Location                  | D/E | Professor         |  |  |
| 02       | 3       | <a href="#">View</a> | M,W 2:30 PM-3:45 PM/Room BLC 2 | Day | Bridgette Baldwin |  |  |

**QWC 644 Domestic Violence** [\[Less Detail\]](#)

**Description**

This course combines a scholarly and practice-oriented approach to understanding the legal response to domestic violence. Throughout the course, we will focus on the social context of battering, including how the experience of abuse is shaped by gender, race, cultural identity, immigration status, sexual orientation, and disabilities. We will cover the various legal remedies in both civil and criminal contexts and examine their efficacy. These include the role of protective orders in both civil and criminal courts. We will also discuss domestic violence in relation to divorce, child custody, support, visitation, and the child protection matters. Gender violence as a human rights violation, sexual assault law, and the role of the domestic violence movement are also introduced. The focus of this course is to examine current challenges and shortcomings in the legal response to domestic violence, and then consider proposals for alternative strategies for systemic change. (2 writing units)

| Sections |         |                      |                              |     |           |  |  |
|----------|---------|----------------------|------------------------------|-----|-----------|--|--|
| Section  | Credits | Books                | Time/Location                | D/E | Professor |  |  |
| 03       | 2       | <a href="#">View</a> | M 6:00 PM-7:50 PM/Room BLC 1 | Eve | Beth Lux  |  |  |

**LAWS976 Elder Law Clinic** [\[Less Detail\]](#)

**Description**

Students in the Elder Law Clinic will represent elders in a range of matters under the supervision of the clinic supervisor. Representation may include

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and recognition of income, the character of gains and losses from the disposition of property, and tax accounting methods. The course also explores the role of debt in property transactions and may include a discussion of assignment of income principles. Prerequisite: Law 555 Income Tax I.

Sections

| Section | Credits | Books                | Time/Location                  | D/E | Professor          |
|---------|---------|----------------------|--------------------------------|-----|--------------------|
| 03      | 3       | <a href="#">View</a> | M,W 6:30 PM-7:45 PM/Room BLC C | Eve | Frederick<br>Royal |

LAW 603 International Criminal Law [\[Less Detail\]](#)



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**LAWS807 Judicial Externship** [\[Less Detail\]](#)

**Description**

Students work 12-15 hours a week for a total of 168 semester hours engaging in a variety of legal work under the supervision of a judge. Students may not receive compensation for work done in an Externship. Externships include varied levels of research, writing, and observation depending on the student's placement. Students may take no more than three externships during law school. Students enrolled in their first externship must also concurrently enroll in a one-credit seminar, with their semester of fieldwork. Prerequisites: An externship is open to students who have successfully completed 28 hours of law studies. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 3 experiential learning credits.)

**Sections**

| <b>Section</b> | <b>Credits</b> | <b>Books</b>         | <b>Time/Location</b> | <b>D/E</b> | <b>Professor</b> |
|----------------|----------------|----------------------|----------------------|------------|------------------|
| 10             | 3              | <a href="#">View</a> | BA -                 | TBA        | Beth Cohen       |

**LAWS806 Judicial Externship Seminar** [\[Less Detail\]](#)

**Description**

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simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 3 experiential learning credits.)

## Sections

| Section | Credits | Books                | Time/Location | D/E | Professor  |
|---------|---------|----------------------|---------------|-----|------------|
| 10      | 3       | <a href="#">View</a> | BA -          | TBA | Beth Cohen |

## LAWS809 Law Practice Externship Seminar [\[Less Detail\]](#)

### Description

This course is the seminar component that accompanies the first public interest, government service, or private sector externship placement that a student has been selected for through the externship application process. Seminar assignments and readings are designed to complement the individual work experience by providing structured reflection on many aspects of the roles of courts, judges and lawyers in society. Students are also required to maintain weekly time sheets and journals and complete a Learning Agenda. (This course satisfies 1 experiential learning credit.)

## Sections

| Section | Credits | Books                | Time/Location                | D/E | Professor  |
|---------|---------|----------------------|------------------------------|-----|------------|
| 10      | 1       | <a href="#">View</a> | M 4:00 PM-4:50 PM/Room BLC 3 | Day | Beth Cohen |

## LAW 954 Law Review Board [\[Less Detail\]](#)

### Description

Students who are Board members of Law Review are required to attend the mandatory weekly Law Review staff meeting for both the fall and spring semesters. Board members of the Law Review receive between 2 and 6 credits per year, depending on their position on the Law Review. The Associate Dean must approve departures from these semester credit allocations.

## Sections

| Section | Credits | Books                | Time/Location                | D/E | Professor    |
|---------|---------|----------------------|------------------------------|-----|--------------|
| 01      | 1       | <a href="#">View</a> | M 5:00 PM-6:00 PM/Room BLC 1 | Eve | Erin Buzuvis |
| 04      | 2       | <a href="#">View</a> | M 5:00 PM-6:00 PM/Room BLC 1 | Eve | Erin Buzuvis |
| 05      | 3       | <a href="#">View</a> | M 5:00 PM-6:00 PM/Room BLC 1 | Eve | Erin Buzuvis |

## LAW 950 Law Review Staff [\[Less Detail\]](#)

### Description

Students who are staff members of Law Review are required to attend the mandatory weekly Law Review staff meeting for both the fall and spring semesters. Staff members of Law Review receive 2 credits in the fall and 1 credit in the spring for the successful completion of their Law Review Staff year. Law Review staff will receive 2 writing units in the fall and 1 writing unit in the spring.)

## Sections

| Section | Credits | Books                | Time/Location                | D/E | Professor         |
|---------|---------|----------------------|------------------------------|-----|-------------------|
| 01      | 1       | <a href="#">View</a> | M 5:00 PM-6:00 PM/Room BLC 1 | Eve | Harris<br>Freeman |

## LAW 508 Lawyering Skills II [\[Less Detail\]](#)

### Description

Lawyering Skills II is a required first-year course designed to introduce students to the essential problem-solving and communication skills of the legal profession. The legal research and writing faculty work closely with students in smaller classroom settings to introduce techniques of legal analysis, the basic sources and processes of legal research, and the principles of legal writing and oral advocacy. Through a series of assignments of increasing complex-1.2(i2-1048cx)7(uni)l(6f7(ri)-9.5(.00sSTw(n)g22 2w2952 TD-6cug(m)1.2 38(i).12(im0s.3 eA.6(ega)yzents)9.6(ega)-8.9(9ro)-8.6(98.9e)-9(x-mp)-8.1(tn)--7.5(.8(iv6(.9(r

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commit 16 hours per week to the fieldwork at CLA. Students enrolled in LAWS 916 must also concurrently enroll in LAWS 917, a one-credit seminar, with their semester of fieldwork. Prerequisites: Successful completion of LAWS 910 Legal Service Skills Seminar and LAW 553 Evidence. Evidence may be taken concurrently with the Clinic. A student is required to be SJC Rule 3:03 eligible. The clinic is open to students who have successfully completed 28 hours of law studies. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 4 experiential learning credits.)

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intellectual rigor, legal research, and persuasive argument. Student competitors will prepare a brief and argue a case, generally concerning statutory or constitutional issues, in the United States Supreme Court. National Moot Court Team. 2 credits fall / 2 experiential learning credits and 1 credit spring / 1 experiential learning credit.

| Sections |  | Section | Credits | Books                | Time/Location | D/E | Professor         |
|----------|--|---------|---------|----------------------|---------------|-----|-------------------|
|          |  | 14      | 1       | <a href="#">View</a> | BA -          | TBA | Harris<br>Freeman |

**LAWS769 Negotiation, Mediation & Arbitration** [\[Less Detail\]](#)

**Description**

This course will focus on negotiation and other methods of dispute resolution, with emphasis on negotiated settlement, mediation and arbitration. Negotiation theory and alternative tactics and strategies will be examined, with focus on practical skills by way of example and simulated exercises. Various methods of alternative dispute resolution will be discussed in the context of different areas of legal practice and substantive law. Students will participate in both a simulated negotiation and a simulated mediation. In addition, the course will cover the arbitration process from both a substantive law and practical skills standpoint. Students will have an elective opportunity to write an Arbitrator's Decision and Award as their final paper, based upon the evidentiary submissions in an actual case. Enrollment is limited to 20 students. Students who have taken LAW 609 Negotiation: Strategies & Practice may not enroll in this course. (This is a simulation course and satisfies 2 experiential learning credits.)

| Sections |  | Section | Credits | Books                | Time/Location                  | D/E | Professor   |
|----------|--|---------|---------|----------------------|--------------------------------|-----|-------------|
|          |  | 02      | 2       | <a href="#">View</a> | W 10:00 AM-11:50 AM/Room BLC 2 | Day | Nancy Sykes |

**LAW 770 New York Practice and Procedure** [\[Less Detail\]](#)

**Description**



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