

## A. General Information

**A0 Respondent Information (Not for Publication)**

Name:	Julie E. Richardson
Title:	Associate Provost & University Registrar
Office:	Enrollment Services
Mailing Address:	1215 Wilbraham Road
City/State/Zip/Country:	Springfield/MA/01119
Phone:	413-796-2080
Fax:	413-796-2081
E-mail Address:	<a href="mailto:julie.richardson@wne.edu">julie.richardson@wne.edu</a>

Are your responses to the CDS posted for reference on your institution's Web site?  Yes  
 No

If yes, please provide the URL of the corresponding Web page:

<https://wne.edu/institutional-research/common-data-set.cfm>

**A0A** We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

**A1 Address Information**

Name of College/University:	Western New England University
Mailing Address:	1215 Wilbraham Road
City/State/Zip/Country:	Springfield/MA/01119
Street Address (if different):	
City/State/Zip/Country:	
Main Phone Number:	413-782-3111
WWW Home Page Address:	<a href="https://www.wne.edu/">https://www.wne.edu/</a>
Admissions Phone Number:	800-325-1122, ext. 1321
Admissions Toll-Free Phone Number:	800-325-1122
Admissions Office Mailing Address:	1215 Wilbraham Road
City/State/Zip/Country:	Springfield/MA/01119
Admissions E-mail Address:	<a href="mailto:learn@wne.edu">learn@wne.edu</a>

If there is a separate URL for your school's online application, please specify:

<https://wne.edu/admissions/index>

If you have a mailing address other than the above to which applications should be sent, please provide:

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**A2** Source of institutional control (Check only one):

Public  
 Private (nonprofit)  
 Proprietary

**A3** Classify your undergraduate institution:

Coeducational college  
 Men's college  
 Women's college

**A4** Academic year calendar:

Semester  
 Quarter  
 Trimester  
 4-1-4  
 Continuous  
 Differs by program (describe):

If your academic year has changed because of the COVID-19 pandemic, please indicate as other below.

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Other (describe):

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## A5 Degrees offered by your institution:

<input checked="" type="checkbox"/>	Certificate
<input type="checkbox"/>	Diploma
<input checked="" type="checkbox"/>	Associate
<input type="checkbox"/>	Transfer Associate
<input type="checkbox"/>	Terminal Associate
<input checked="" type="checkbox"/>	Bachelor's
<input checked="" type="checkbox"/>	Postbachelor's certificate
<input checked="" type="checkbox"/>	Master's
<input type="checkbox"/>	Post-master's certificate
<input checked="" type="checkbox"/>	Doctoral degree research/scholarship
<input checked="" type="checkbox"/>	Doctoral degree – professional practice
<input type="checkbox"/>	Doctoral degree -- other

## A6 Diversity, Equity, and Inclusion

If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:

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Persistence

B3 Number of degrees awarded by your institution from July 1, 2022, to June 30, 2023.



B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2022 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons:

B22 For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your

75%

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

C6-C7: Basis for Selection

C6

other (explain):

C7

	Very Important	Important	Considered	Not Considered
<b>Academic</b>				
Rigor of secondary school record		X		
Class rank			X	
Academic GPA	X			
Standardized test scores			X	
Application Essay			X	
Recommendation(s)			X	
<b>Nonacademic</b>				
Interview	Very Important	Important	Considered	Not Considered
Extracurricular activities				X
Talent/ability				X
Character/personal qualities			X	
First generation				X
Alumni/ae relation				X
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Volunteer work				X
Work experience				X
Level of applicant's interest				X

C8: SAT and ACT Policies

Entrance exams	Yes	No
	X	

C8A

Admission	Required to be considered for admission	Required for some	Recommended	Not required for admission, but considered if submitted	Not considered for admission, even if submitted
SAT or ACT				X	
ACT Only					
SAT Only					

C8B

C8C

C8D

X Yes  
NoXC8B

**C9-C12: First-time, first-year Profile**

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students enrolled in Fall 2023, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year students enrolled in Fall 2023 who submitted national standardized (SAT/ACT) test scores.

- Include information for ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
  - If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
  - If you average the scores, use the average to report the scores.

	Percent	Number
Submitting SAT Scores	19%	138
Submitting ACT Scores	1%	8

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile	50th Percentile	75th Percentile
SAT Composite	1130	1230	1320
SAT Evidence-Based Reading and	570	620	650
SAT Math	560	610	660
ACT Composite	25	26	27
ACT Math	19	25	26
ACT English	22	24	25
ACT Writing			
ACT Science	24	25	30
ACT Reading	26	30	31

Percent of first-time, first-year students with scores in each range:

Score Range	SAT Evidence -	SAT Math
700-800	11.59%	13.77%
600-699	50.00%	41.30%
500-599	34.78%	41.30%
400-499	2.90%	3.62%
300-399	0.72%	0.00%
200-299	0.00%	0.00%
Totals should = 100%	100.00%	100.00%

Score Range	SAT Composite
1400-1600	8.70%
1200-1399	50.72%
1000-1199	39.13%
800-999	0.72%
600-799	0.72%
400-599	0.00%
Totals should = 100%	100.00%

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	12.50%	0.00%	0.00%	50.00%	
24-29	62.50%	50.00%	50.00%	25.00%	
18-23	12.50%	37.50%	37.50%	25.00%	
12-17	12.50%	12.50%	12.50%	0.00%	
6-11	0.00%	0.00%	0.00%	0.00%	
Below 6	0.00%	0.00%	0.00%	0.00%	
Totals should = 100%	100.00%	100.00%	100.00%	100.00%	0.00%

C10 Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)

Assessment	Percent
Percent in top tenth of high school graduating class	20%
Percent in top quarter of high school graduating class	46%
Percent in top half of high school graduating class	79%
Percent in bottom half of high school graduating class	21%
Percent in bottom quarter of high school graduating class	7%
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	32%

Top half +  
bottom half = 100%



C11 Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale).

\* Report information only for those students from whom you collected high school GPA  
 \* If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.

Score Range	Percent (Students who submitted scores)	Percent (Students who did not submit scores)	Percent (All enrolled students)
Percent who had GPA of 4.0			36.43%
Percent who had GPA between 3.75 and 3.99			10.69%
Percent who had GPA between 3.50 and 3.74			12.66%
Percent who had GPA between 3.25 and 3.49			12.10%
Percent who had GPA between 3.00 and 3.24			11.11%
Percent who had GPA between 2.50 and 2.99			11.95%
Percent who had GPA between 2.0 and 2.49			4.92%
Percent who had GPA between 1.0 and 1.99			0.14%
Percent who had GPA below 1.0			0.00%
Totals should = 100%	0.00%	0.00%	100.00%

C12 Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA: 3.68  
 Percent of total first-time, first-year students who submitted high school GPA: 97.40%

C13-C20: Admission Policies

C13 Application Fee  
 If your institution has waived its application fee for the Fall 2025 admission cycle please select no.

Does your institution have an application fee?	Yes X	No
Amount of application fee:	\$40	
Can it be waived for applicants with financial need?	Yes X	No

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

<input checked="" type="checkbox"/> Same fee	Yes	No
<input type="checkbox"/> Free	X	
<input type="checkbox"/> Reduced		
Can on-line application fee be waived for applicants with financial need?	Yes X	No

C14 Application closing date  
 Does your institution have an application closing date?  Yes  No

Date
Application closing date (fall)
Priority Date

C15 Are first-time, first-year students accepted for terms other than the fall?  Yes  No

C16 Notification to applicants of admission decision sent (fill in one only)

<input checked="" type="checkbox"/> On a rolling basis beginning (date): 15-Sep
<input type="checkbox"/> By (date):
<input type="checkbox"/> Other:

C17 Reply policy for admitted applicants (fill in one only)

<input type="checkbox"/> Must reply by (date):	
<input type="checkbox"/> No set date	
<input checked="" type="checkbox"/> Must reply by May 1st or within 2 weeks if notified thereafter	
<input type="checkbox"/> Other:	

Deadline for housing deposit (MMDD): 1-May  
 Amount of housing deposit: \$300

Refundable if student does not enroll? until 5/1

<input type="checkbox"/> Yes, in full
<input type="checkbox"/> Yes, in part
<input checked="" type="checkbox"/> No

C18 Deferred admission

	Yes	No
Does your institution allow students to postpone enrollment after admission?	X	
If yes, maximum period of postponement:	1 year	

C19 Early admission of high school students

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?	X	

C20 Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22: Early Decision and Early Action Plans

C21 Early Decision

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?		X
If "yes," please complete the following:		
First or only early decision plan closing date	_____	
First or only early decision plan notification date	_____	
Other early decision plan closing date	_____	
Other early decision plan notification date	_____	
For the Fall 2023 entering class:		
Number of early decision applications received by your institution	_____	
Number of applicants admitted under early decision plan	_____	
Please provide significant details about your early decision plan:	_____	

C22 Early action

	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	X	
If "yes," please complete the following:		
Early action closing date	15-Nov	
Early action notification date	1-Dec	
Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?		X

D1-D2: Fall Applicants

	Yes	No
D1	X	
	X	

D2

Transfer Admission	Applicant s	Admitted	Enrolled
Men	210	123	56
Women	157	88	26
Another Gender	0	0	0
Total	367	211	82

D3-D11: Application for Admission

D3			
X	Fall		
	Winter		
X	Spring		
	Summer		
		Yes	No
D4			X

D5



D12

C-

D13

Number	Unit Type
70	credits

D14

Number	Unit Type
90	credits

D15

30

D16

30

D17

D18-D22: Military Serv

## E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution.  
Refer to the glossary for definitions.

<input checked="" type="checkbox"/>	Accelerated program
<input type="checkbox"/>	Comprehensive transition and postsecondary program for students with intellectual disabilities
<input checked="" type="checkbox"/>	Cross-registration
<input checked="" type="checkbox"/>	Distance learning
<input checked="" type="checkbox"/>	Double major
<input checked="" type="checkbox"/>	Dual enrollment
<input type="checkbox"/>	English as a Second Language (ESL)
<input checked="" type="checkbox"/>	Exchange student program (domestic)
<input type="checkbox"/>	External degree program
<input checked="" type="checkbox"/>	Honors Program
<input checked="" type="checkbox"/>	Independent study
<input checked="" type="checkbox"/>	Internships
<input checked="" type="checkbox"/>	Liberal arts/career combination
<input checked="" type="checkbox"/>	Student-designed major
<input checked="" type="checkbox"/>	Study abroad
<input checked="" type="checkbox"/>	Teacher certification program
<input checked="" type="checkbox"/>	Undergraduate Research
<input type="checkbox"/>	Weekend college
<input type="checkbox"/>	Other (specify):

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E2 Has been removed from the CDS.

E3 Areas in which all or most students are required to complete some course  
work prior to graduation:

<input checked="" type="checkbox"/>	Arts/fine arts
<input checked="" type="checkbox"/>	Computer literacy
<input checked="" type="checkbox"/>	English (including composition)
<input type="checkbox"/>	Foreign languages
<input checked="" type="checkbox"/>	History
<input type="checkbox"/>	Physical Education
<input checked="" type="checkbox"/>	Humanities
<input type="checkbox"/>	Intensive writing
<input checked="" type="checkbox"/>	Mathematics
<input checked="" type="checkbox"/>	Philosophy
<input checked="" type="checkbox"/>	Sciences (biological or physical)
<input checked="" type="checkbox"/>	Social science
<input type="checkbox"/>	Other (describe):

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F1

	First-time, first-year students	Undergraduates
Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	41%	42%
Percent of men who join fraternities	0%	0%
Percent of women who join sororities	0%	0%
Percent who live in college-owned, -operated, or -affiliated housing	67%	49%
Percent who live off campus or commute	33%	51%
Percent of students age 25 and older	0%	2%
Average age of full-time students	18	20
Average age of all students (full- and part-time)	18	20

F2 Activities offered. Identify those programs

- X Campus Ministries
- X Choral groups
- X Concert band
- X Dance
- X Drama/theater
- X Jazz band
- X Literary magazine
- X Marching band
- X Model UN
- X Music ensembles
- X Musical theater
- X Opera
- X Pep band
- X Radio station
- X Student government
- X Student newspaper
- X Student-run film society
- X Symphony orchestra
- X Television station
- X Yearbook

F3

Programs	Marine Option (for Naval ROTC)	On Campus	At Cooperating Institution
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[Redacted]

G0 Please provide the URL of your institution's net price calculator:

G1

G1	PRIVATE INSTITUTIONS	First-Year	Undergraduates
	Tuition:	\$44,680	\$44,680
	PUBLIC INSTITUTIONS		

[Redacted]

[Redacted]

[Redacted]

## H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

**Awarded aid:** The dollar amounts offered to financial aid applicants.

**Financial aid applicant:** Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

**Indebtedness:** Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and should be included.

**Institutional scholarships and grants:** Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

**Financial need:** As determined by your institution using the federal methodology and/or your institution's own standards.

**Need-based aid:** College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

**Need-based scholarship or grant aid:** Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

**Need-based self-help aid:** Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

**Non-need-based scholarship or grant aid:** Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

**Note:** Suggested order of precedence for counting non-need money as need-based:

- |                                  |                            |
|----------------------------------|----------------------------|
| 1. Non-need institutional grants | 6. Non-need outside grants |
| 2. Non-need tuition waivers      | 7. Non-need student loans  |
| 3. Non-need athletic awards      | 8. Non-need parent loans   |
| 4. Non-need federal grants       | 9. Non-need work           |
| 5. Non-need state grants         |                            |

**Non-need-based self-help aid:** Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

**Private student loans:** A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

**External scholarships and grants:** Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount.

**Work study and employment:** Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

**DO NOT INCLUDE ANY AID RELATED TO THE CARES ACT OR UNIQUE TO THE COVID-19 PANDEMIC**







H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

	Number of Enrolled Students Awarded Non-need-based Scholarships and Grants	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
N	Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	108	537	7
O	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 29,433	\$ 22,984	\$ 4,263
P	Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	0	0	0
Q	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 0	\$ 0	\$ 0

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- **2023** undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, **2022** and June 30, **2023**.
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).
- **Any aid related to the CARE Act or unique the COVID-19 pandemic.**

H4 Provide the number of students in the 2023 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2022 and June 30, 2023. Exclude students who transferred into your institution. 441

- H5 Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.
- The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
  - The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
A Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	360	82%	\$49,588
B Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	351	80%	\$25,091
C Institutional loan programs.			
D State loan programs.			
E Private student loans made by a bank or lender.	175	40%	\$51,684

H6

X

**Types of Aid Available**

Please check off all types of aid available to undergraduates at your institution:

**H12 Loans**

- Direct Subsidized Stafford Loans
  - Direct Unsubsidized Stafford Loans
  - Direct PLUS Loans
  - Federal Perkins Loans
  - Federal Nursing Loans
  - State Loans
  - College/university loans from institutional funds
  - Other (specify):
- 

**H13 Need Based Scholarships and Grants**

- Federal Pell
  - SEOG
  - State scholarships/grants
  - Private scholarships
  - College/university scholarship or grant aid from institutional funds
  - United Negro College Fund
  - Federal Nursing Scholarship
  - Other (specify):
- 

**H14 Check off criteria used in awarding institutional aid. Check all that apply.**

	Non-Need Based	Need-Based
Academics	X	X
Alumni affiliation		
Art		
Athletics		
Job skills		
ROTC	X	
Leadership	X	
Minority status		X
Music/drama	X	
Religious affiliation		
State/district residency		X

**H15** If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

Are these policies related to the COVID-19 pandemic?

- Yes
- No

## I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report the number of instructional faculty members in each category for Fall 2023. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

		Full-time	Part-time
A	Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
B	Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
C	Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
D	Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
E	Faculty on sabbatical or leave with pay	Include	Exclude
F	Faculty on leave without pay	Exclude	Exclude
G	Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

**Full-time instructional faculty:** faculty employed on a full-time basis for instruction (including those with released time for research)

**Part-time instructional faculty:** Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

**Minority faculty:** includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

**Doctorate:** includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

**Terminal master's degree:** a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

		Full-Time	Part-Time	Total
A	Total number of instructional faculty	195	210	405
B	Total number who are members of minority groups	52	22	74
C	Total number who are women	95	90	185
D	Total number who are men	100	120	220
E	Total number who are nonresidents (international)	13	4	17
F	Total number with doctorate, or other terminal degree	169	90	259
G	Total number whose highest degree is a master's but not a terminal master's	22	93	115
H	Total number whose highest degree is a bachelor's	4	16	20
I	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	11	11
J	Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	43	75	118

I-2. Student to Faculty Ratio

Report the Fall 2023 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students.

- Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2023 Student to Faculty ratio	13	to 1	(based on <span style="border: 1px solid black; padding: 2px;">2,483</span> students)
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and 197 faculty).



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J1 Degrees conferred between July 1, 2022 and June 30, 2023

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Agriculture				01
Natural resources and conservation				03
Architecture				04
Area, ethnic, and gender studies			0.2%	05
Communication/journalism			1.0%	09

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